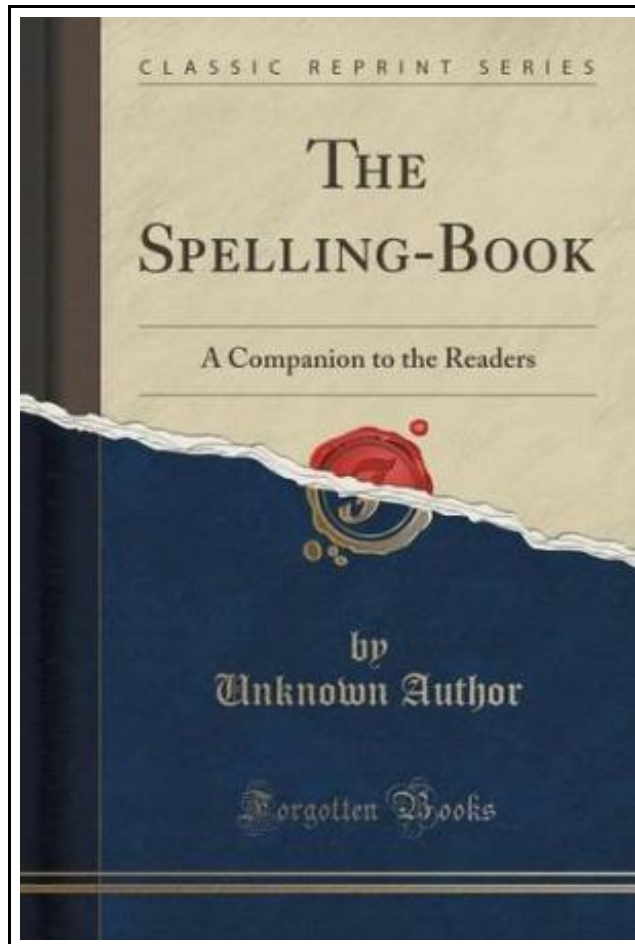


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Forgotten Books, United States, 2016. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from *The Spelling-Book: A Companion to the Readers* The Orthography of the English Language is irregular and difficult; and the art of spelling correctly can only be acquired by diligent application and patient perseverance. The practice, formerly almost universal, of making spelling nearly, if not entirely, an oral exercise, failed to secure proficiency in the art, since many who could readily spell whole columns of words on hearing them pronounced, would not be able to write a single sentence orthographically correct. Spelling is more easily and more accurately acquired by the eye than by the ear. Recently a most marked improvement, in this respect, is observable in our schools, and this -pleasing change is mainly to be attributed to a different method of teaching, happily now very generally adopted. Intelligent and successful teachers use the reading lessons as exercises in spelling, giving out the words with which the pupil has already become acquainted, in their connection; and so soon as the learners can write on slate or paper, lessons by dictation are assigned them. It is desirable, however, as the pupil advances, that he should be taught the orthography of the more difficult and irregular words in a more systematic way, by the use of a suitable Spelling Book, in which the words are so arranged as to render the task of learning to spell them as little irksome, and as interesting and instructive, as possible. This object, it is believed, can be best attained by associating in one exercise the spelling, pronunciation, meaning, and uses of the words. In such an exercise the pupil learns not only to spell correctly, but also to use words...



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