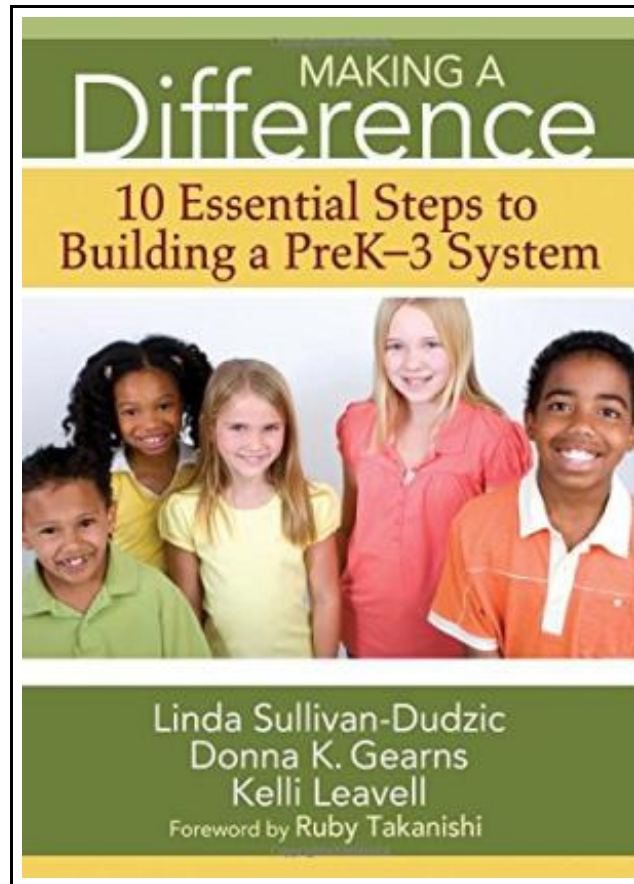


Making a Difference in the Lives of Children: Steps to Building a Pre K-3 System



Filesize: 7.54 MB

Reviews

A high quality pdf as well as the typeface applied was exciting to see. It really is written in simple words and phrases rather than difficult to understand. You will not really feel monotony at any time of your time (that's what catalogs are for relating to in the event you question me).

(Robyn Nolan)

MAKING A DIFFERENCE IN THE LIVES OF CHILDREN: STEPS TO BUILDING A PRE K-3 SYSTEM

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SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, Making a Difference in the Lives of Children: Steps to Building a Pre K-3 System, Linda T. Sullivan-Dudzic, Donna K. Gearn, Kelli J. Leavell, The national push for early learning is no longer about preschool alone, but rather about strategic planning to increase achievement by working with communities to establish a strong Key Stages 1 and 2 foundation. This book provides the essential steps for carrying out this important work, including how to reach out to community early childhood education providers to establish quality instruction and build bridges to Key Stages 1 and 2. Drawing on their success in building a PreK - 3 system in the Bremerton, WA school district and their work with schools across the USA, the authors provide education professionals with a field-tested, step-by-step road map that can be adapted for your own community and school district. Essential topics in this book include: identifying the needs of families and children; aligning resources, curriculum, instruction, and assessment; establishing key players; training staff; developing a plan for implementation; instituting professional learning communities; anticipating potential challenges; and celebrating successes. This book shows head teachers and early childhood professionals, as well as county officials, Education Officers, Head Start programmes, and Title I directors, how to provide all children with access to high-quality educational experiences in and before Reception and link early childhood standards and goals to the Key Stages 1 and 2 systems.



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