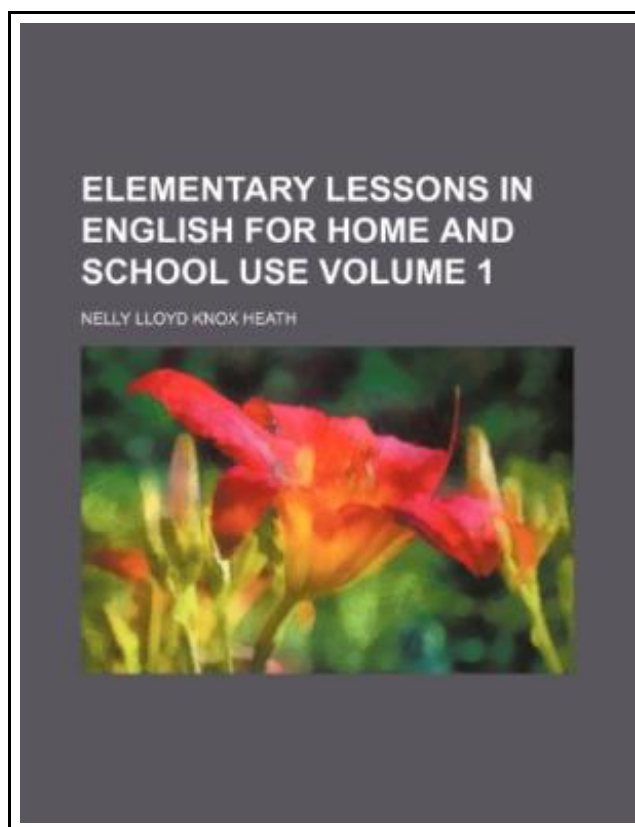


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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1886 edition. Excerpt: .--early, rosy, shy, gay, lovely. The words slow, low, etc. end in a silent consonant preceded by a single vowel, and the consonant is not doubled. t The word dry is an exception to the rule, and changes y to i before er and est; thus, dry, drier, driest. Exercise 1. 1. Pronounce these quality-words: --quiet, patient, filthy, tough, generous, slow, brave, spicy, hard, juicy, good, glad, shady, dry, gray, narrow, bad, gentle, sly, charitable. 2. Use each of them correctly before the name of something which has the quality expressed. 3. Speak the first ten of them so that each will show that one of two things has more of that quality than another. 4. Speak each of the last ten so that it will show that one of several things has more of the quality expressed than any other. 5. Tell how the words to which you added er and est should be spelled. Exercise 2. Use a quality-word which correctly describes, --a sound, a book, the weather, ink, a fish, the sun, a hat, bread, paper, a dog, a lesson, a star, an ocean, a pear, a child. Home Task. Find out as many qualities of one object as you can, and write the words which best express those qualities. A THOROUGH REVIEW AND APPLICATION. For plan of conducting, see Teacher s Edition. CHAPTER XI. THE COMMAND. LESSON I. Preceded by oral lesson indicated in Teacher s Edition. 1. Eead the following...



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