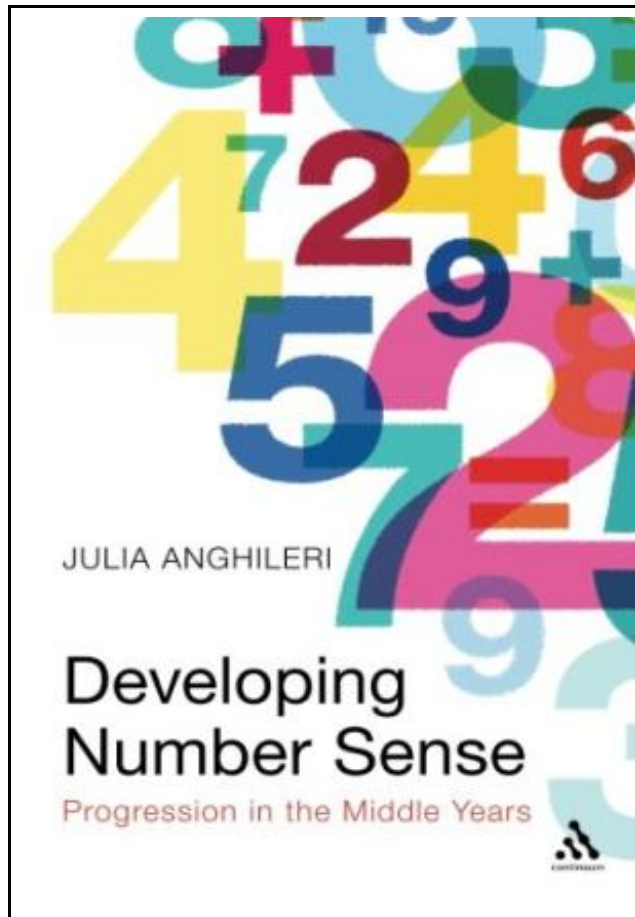


Developing Number Sense: Progression in the Middle Years



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Reviews

An exceptional publication as well as the font employed was exciting to see. it was actually writtern extremely flawlessly and helpful. Once you begin to read the book, it is extremely difficult to leave it before concluding.

(Dominic Collins)

DEVELOPING NUMBER SENSE: PROGRESSION IN THE MIDDLE YEARS



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Bloomsbury Publishing PLC, United Kingdom, 2008. Paperback. Book Condition: New. 210 x 138 mm. Language: English . Brand New Book ***** Print on Demand *****.Those with responsibilities for teaching KS2-3 mathematics will find this book an invaluable insight into effective teaching methods for children's mathematical learning. Packed with practical resources and research findings that will inform classroom practice this book is a must have for all trainees and established mathematics teachers. The book also provides the perfect companion volume to Teaching Number Sense - 2nd Edition. What is number sense? How do children develop number sense? What are the most effective teaching methods and resources? How can research findings inform classroom practice? This fascinating book, designed as a companion volume to Teaching Number Sense for the later primary and early secondary years, will help you answer these questions, and more. Reflecting recent research into children's mathematical learning, Julia Anghileri focuses on the connections that help to develop understanding, such as how counting underpins many calculating methods and the way mental working and informal jotting can support problem-solving. She uses a balance of theory and practice to help teachers deal with the problems and issues they encounter on a day-to-day basis in mathematics teaching, including examples for use specifically in the classroom. This book will prove essential reading for trainee and established mathematics teachers alike.



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