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Reviews

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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2012-09 Publisher: Educational Science Publishing content Introduction book from the dialogue analysis the twelve outstanding principals School Building Success Stories start. trying to show the live experience of these principals reveals their journey. crack to their success Cheats. drawn from a practical point of view the school building three brand roadmap: the rapid development of new schools roadmap. weak schools across development roadmap. brand school innovation roadmap; given brand school construction. a magic weapon: the charisma of the principal. the wisdom of education. management experience and innovative practice. Every chapter in the book is divided into the examples described. conversation analysis. viewpoints. refining and the bystander INTRODUCTION four plate. Examples: start a story narrative manner. trying to enhance readability. authenticity and practicality. Dialogue: the virtual dialogue examples make rational interpretation. trying to render popular. novelty and scientific. View EXTRACTION: trying a professional point of view. the rational thinking of the stories description. dialogue analysis point of view of the two plates instantly refined and concentrated. The bystander Introduction: Dr. Wang Zhenquan writing by the Education Research Institute of Tsinghua University. the new generation of scholars. the perspective of a third party for each chapter Theoretical Review panoramic view. a summary of each chapter from the height of the theory. Author Fang Chao Ping knew her fate the Guanzhong man. worked in the Education and Science Institute. Nanshan District. Shenzhen. China Education Daily part-time reporter. Shaanxi. Beijing. Guangdong and other places in 29 years of first-line teaching and research management accumulation. so he also provides a fertile ground for the creation of his education has been close to the style of the more in-depth thinking - has...



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