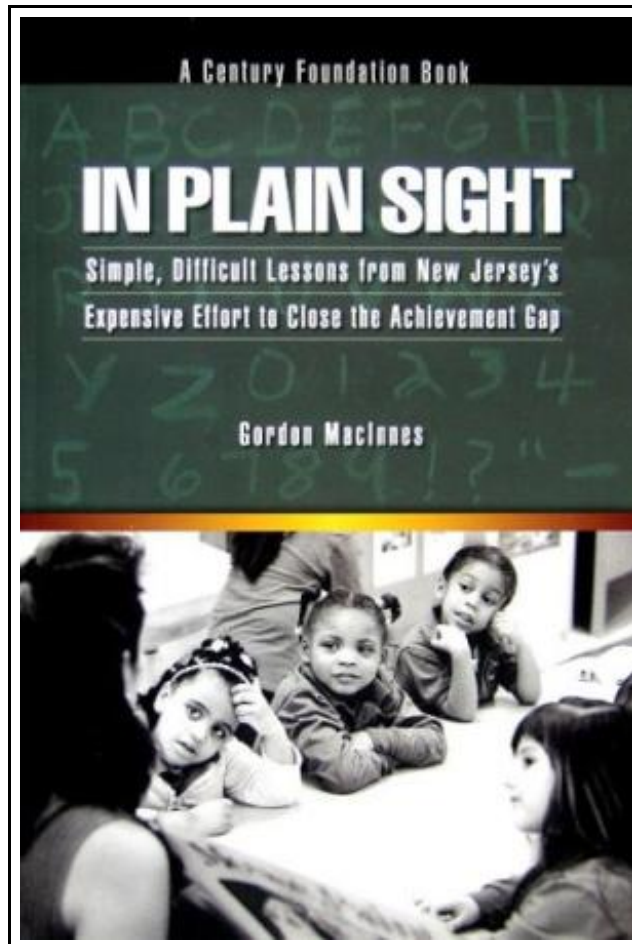


In Plain Sight: Simple, Difficult Lessons from New Jersey's Expensive Effort to Close the Achievement Gap



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Reviews

This book is definitely not effortless to begin on looking at but quite entertaining to read. Better then never, though i am quite late in start reading this one. I am just easily can get a enjoyment of looking at a written ebook.




(Elinor Hyatt)

IN PLAIN SIGHT: SIMPLE, DIFFICULT LESSONS FROM NEW JERSEY S EXPENSIVE EFFORT TO CLOSE THE ACHIEVEMENT GAP



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BROOKINGS INSTITUTION, United States, 2009. Paperback. Book Condition: New. New.. 226 x 152 mm. Language: English . Brand New Book. This is a story about what happens when a state education department partners with city school districts in an attempt to close the achievement gap between poor, minority city students and their counterparts in the predominantly white and more affluent suburban districts. It is set in New Jersey, but the lessons apply in any American city that has concentrations of poor children in failing school districts. What sets New Jersey apart is the generous level of court-mandated funding available, and the fact that preschool in the state begins at age three. A preliminary look at the results of New Jersey s expensive efforts resulting from the landmark New Jersey Supreme Court case *Abbott v. Burke* suggests an unsurprising conclusion: when additional funds are concentrated on supporting and enhancing teachers efforts to assess the needs of their students and tailor their instruction to those needs, dramatically better results are possible. If no coherent plan for improved classroom instruction is implemented, more money makes no difference, and can, instead, produce confusion and declining performance. New Jersey has demonstrated remarkable success in improving children s educational attainment--for example, only in Massachusetts did fourth graders score higher than those in New Jersey, a much more diverse state, on the 2007 National Assessment of Educational Progress (NAEP) reading test. And, remarkably, New Jersey was the only state in which scores in all ethnic categories improved over 2005. It is Gordon MacInnes s contention that New Jersey s fairly dramatic improvement is a product of a focused effort by many of the state s poorest school districts to introduce effective early literacy practices. No one is better equipped to tell the story of New Jersey s...

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